

PE and Sport Premium Grant for Mayfield Special School: September 2018 to August 2019	
Number of Pupils on Roll	235
Total Amount of Grant Received (Anticipated)	£17,290

### Action Plan

Before putting together our action plan we considered the following questions:

1. Does our school have a vision for PE and school sport?
2. Does our PE and sport provision contribute to overall school improvement?
3. Do we have strong leadership and management of PE (and school sport)?
4. Do we provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in our school?
6. Are we providing high quality outcomes for young people through PE and school sport?
7. Are we providing a rich, varied and inclusive school sport offer as an extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyle?

We believe that the Sport Premium funding should support three key areas; physical education, healthy, active lifestyles and competitive school sport. Our school action plan signifies these key areas and has consequently been divided as such:

## Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport

<b>Specific Objectives</b> <i>What we want to do</i>	<b>Strategies</b> <i>What we are going to do to achieve our objectives</i>	<b>Signs of Success/Impact</b> <i>When we have achieved our objectives, this is what we should see</i>	<b>Cost/Who</b>
<p>To ensure all children have access to high quality PE teaching. Continued focus on cycling, trampolining and dance</p> <p>Continue to provide staff with CPD opportunities so that confidence is sustained in providing high quality PE lessons.</p> <p>To ensure all children have access to a broad, rich and engaging curriculum: To increase sporting opportunities especially for Occombe and Chestnut Students</p>	<p>Employ a Sports Coordinator to initiate and oversee implementations.</p> <p>Continue to source extra funding for acquiring trampoline area</p> <p>Monitor PE through peer conferencing and lesson observations. Continue to develop and monitor both PE Assessment Profiles - 'Every Child an Active Child' and swimming profiles.</p> <p>Up skilling to deliver trampolining and rebound therapy. Insets and programmes to be arranged accordingly.</p> <p>Meet with Chestnut/Occombe SMT to highlight priorities. Source both onsite and offsite programmes.</p>	<p>A separate trampolining area allowing more use of the hall, providing more sporting opportunities and an increase in participation, especially during curriculum time.</p> <p>Pupils are engaged in PE and can demonstrate their level of skill and understanding. An increase self esteem and self confidence. Fundamental skill levels recorded - and achievement is evidenced over the year.</p> <p>All staff are confident in providing high quality PE lessons. Lesson observations evident of high quality PE learning and teaching.</p> <p>An increase in the number of children experiencing more fun challenges and being able to develop and improve their social skills whilst in unfamiliar surroundings.</p>	<p><b>SE/ £5,299 (7 months, Sept - March)</b></p> <p><b>AT/SE/AS/ BR</b>  <b>Project Cost £76,000</b>  <b>Total Raised so Far: £37,786</b>  <b>Including entire £17,290 from 2018-2019 Premium</b></p> <p><i>Teachers/AS/BR to monitor.</i></p> <p><b>Paid for from School Budget</b></p> <p><b>SE/AS/ AT/RH/FC/SW</b>  <b>SE/AS/Michele Radant, Cycling Officer</b>  <b>Dance in Devon: Clare Parker</b>  <b>Funding obtained from Children in Need; Active Devon</b>  <b>Plus extra funding to find</b></p>
<p>Children, teachers and parents know the school's vision for PE</p>	<p>Sports Premium page on the website which will keep users up to date with the development of PE and school sport.</p> <p>PE Notice Board promoting various activities, teams and competitions.</p>	<p>Website always current. Improve awareness and profile of PE and sport within the school and in the Community.</p> <p>Pupils being more aware of opportunities.</p>	<p><b>AS/SE/JW</b></p>

## Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early, can have a dramatic impact on well-being.

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<p>To ensure all children have access to extra-curricular activities.</p> <p>Offer more sporting opportunities during after school clubs especially for Ocombe and Chestnut students:                      Dance                      Cycling                      Archery</p>	<p>Arrange for pupils to sign up to Beat the Street programme: Walking, cycling and running game for whole community within Torbay. Book assembly to promote.</p> <p>Liaise with local agencies to help deliver after school clubs:                      Dance in Devon                      Bikeability                      Brixham Archers</p>	<p>Fitter pupils and family showing lots of enthusiasm and competitiveness!                      Website posting points and miles accrued for individuals, teams and schools.                      Community participation.</p> <p>Clubs running are well attended and enjoyed.                      Registers.                      Awards.</p>	<p><i>Nick Gillard</i>  <b>(Funded by Intelligent Health)</b>                      AS/SE/DH/GD</p> <p><i>Specialist Coaches/Tutors</i>  <b>Paid through Club Subs and Children in Need funding.</b>                      Cycle Training Torbay Council                      SE/AS/ AT/RH/FC/SW</p>
<p>To promote Physical Activity at break times and Lunch times:                      Increase training, equipment, and staff coverage of playtimes.</p> <p>Collate sports clubs data base that our pupils attend all ready.</p> <p>Improve links with Community Clubs.</p>	<p>CPD to train and support TA's.</p> <p>Work with teachers/SMT to collect info re current pupils. Collation ongoing.</p> <p>Signpost Clubs with appropriate provision out of school</p> <p>Continue to invite local clubs to deliver during parent evenings to promote after school activities generally and to encourage better tutor/parent attendance. Discuss at SEND Network meetings for additional ideas.</p>	<p>A higher participation in Physical Activity at break and lunchtimes.                      Children can recognise an improvement in their own abilities.</p> <p>A current appropriate Sports Club database.</p> <p>An increase in offsite club participation.</p> <p>An increase of parents attending parent's evenings and an increase of their awareness of the availability of after school activities.                      More children attending after school clubs.</p>	<p><i>AS/BR/Teachers</i>  <b>Paid for from School Budget</b></p> <p><i>BR/AS/Admin</i>  <i>Badges/Certificates</i></p> <p><i>SE/AS</i></p> <p><i>SE/SMT/JR/Coaches</i>  <i>Katherine Kilburn, (Special Schools PE Network).</i></p>

## Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

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<p>Ensure children enjoy being appropriately challenged and are keen to explore their capabilities: Continue to extend INTRA competition opportunities. Organise Sports Week.</p> <p>Continue to extend INTER competition opportunities on and off site.</p> <p>Arrange Football matches with Ellen Tinkham Home and Away.</p> <p>Enter Standalone Inclusion Football</p>	<p>Engage children in personal challenges through clubs and PE lessons by using the PE assessments, 'Every Child an Active Child' to develop intra competition during PE lessons.</p> <p>Talking to SMT/teachers about the importance and priority of these activities.</p> <p>Liaising with local mainstream schools to attend onsite comps.</p> <p>Continue to attend competitions through SEND network: Athletics, Cricket, swimming, Football Entering Devon Ability Games and Devon Personal Challenges Festivals. Ten Tors 'Fun time Out' (Cycling/Tug of war and Archery Comp).</p> <p>Liaise with Sue Smye/book mini bus</p> <p>Adopt a selection process to organise teams according to their abilities.</p>	<p>Evidence of increased participation in both intra and inter competitions throughout the year through postings on websites; notice board; certificates/medals/badges; entry forms/Registers.</p> <p>PLUS</p> <p>Lots of smiley faces!</p> <p>An increase in their self esteem and self confidence. An improvement of conduct/social behaviour away from familiar territory.</p>	<p><i>AS/SE/Admin Staff Whole School Sports/Activity Week <b>Budgeted £140</b></i></p> <p><i>AS/SE/Tutors/SEND Network Committee</i></p> <p><i>AS/SE/tutors</i></p> <p><i>Sue Smye/SE/ AS</i></p> <p><i>SG/SE/AS/Devon FA</i></p>