

PE and Sport Premium Grant for Mayfield Special School: September 2017 to August 2018	
Number of Pupils on Roll	233
Total Amount of Grant Received	£17,160 (anticipated)

Action Plan

Before putting together our action plan we considered the following questions:

1. Does our school have a vision for PE and school sport?
2. Does our PE and sport provision contribute to overall school improvement?
3. Do we have strong leadership and management of PE (and school sport)?
4. Do we provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in our school?
6. Are we providing high quality outcomes for young people through PE and school sport?
7. Are we providing a rich, varied and inclusive school sport offer as an extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyle?

We believe that the Sport Premium funding should support three key areas; physical education, healthy, active lifestyles and competitive school sport. Our school action plan signifies these key areas and has consequently been divided as such:

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport

Specific Objectives <i>What we want to do</i>	Strategies <i>What we are going to do to achieve our objectives</i>	Signs of Success/Impact <i>When we have achieved our objectives, this is what we should see</i>	Costs (where known)/Who
<p>To ensure all children have access to high quality PE teaching. Special focus on cycling, trampolining and Early Years/KS1 Dance</p> <p>To ensure all children have access to a broad, rich and engaging curriculum: To increase sporting opportunities for Chestnut Students</p>	<p>Employ a Sports Coordinator to initiate and oversee implementations. Ongoing.</p> <p>Arrange quotations for possible options for acquiring trampoline area.</p> <p>Up skilling to deliver trampolining and rebound therapy. Up skilling teachers/LSA's to achieve their cycling assessors qualification; Offer Refresher Course Sherborne Developmental Movement. Insets and programmes to be arranged accordingly. Seek funding to organise another Active Devon curriculum project</p> <p>Monitor PE through peer conferencing and lesson observations. Ongoing.</p> <p>Continue to develop and monitor PE Assessment Profiles - 'Every Child an Active Child'.</p>	<p>A separate trampolining area allowing more use of the hall, providing more sporting opportunities and an increase in participation, especially during curriculum time.</p> <p>All staff are confident in providing high quality PE lessons. Lesson observations evident of high quality PE learning and teaching. Pupils are engaged in PE and can demonstrate their level of skill and understanding. An increase self esteem and self confidence.</p> <p>Fundamental skill levels recorded - and achievement is evidenced over the year.</p>	<p style="text-align: center;">SE £8,951</p> <p style="text-align: center;">AT/SE/AS/ BR Approx £25-35,000</p> <p style="text-align: center;">AS/SE/BR</p> <p style="text-align: center;">SE/AS/Michele Radant, Cycling Officer Katherine Kilburn,(Special Schools PE Network). Dance in Devon: Clare Parker Funding obtained from Children in Need; Active Devon</p> <p style="text-align: center;">SG/SE/ Tom Pales</p> <p style="text-align: center;">Teachers/AS-to monitor.</p>
<p>Children, teachers and parents know the school's vision for PE</p>	<p>Sports Premium page on the website which will keep users up to date with the development of PE and school sport. Ongoing.</p> <p>PE Notice Board promoting various activities, teams and competitions. Ongoing.</p>	<p>Website always current. Improve awareness and profile of PE and sport within the school and in the Community.</p> <p>Pupils being more aware of opportunities.</p>	<p style="text-align: center;">SE/JW</p>

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early, can have a dramatic impact on well-being.

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<p>To ensure all children have access to extra-curricular activities.</p> <p>Offer more sporting opportunities for after school clubs especially for KS1: Trampolining Dance</p>	<p>Liaise with local agencies to help deliver after school clubs: Torquay United Community Trust Dance in Devon</p> <p>Arrange quotations for various options for acquiring trampoline area.</p> <p>Up skilling to deliver trampolining and rebound therapy.</p>	<p>Clubs running throughout the school year.</p> <p>Community participation. Holiday trampoline programmes. Clubs running are well attended and enjoyed. Registers. Staff are confident in delivering high quality trampolining/rebound therapy sessions.</p>	<p><i>Specialist Coaches/Tutors paid through Club Subs and Children in Need funding.</i></p> <p style="text-align: center;">SE/AS/ AT/BR</p> <p style="text-align: center;">SE/AS/BR</p>
<p>To promote Physical Activity at break times and Lunch times: Increase training, equipment, and staff coverage of playtimes.</p> <p>Improving playground facilities</p> <p>Central data base swimming assessment profiles</p> <p>Collate sports clubs data base that our pupils attend all ready.</p> <p>Improve links with Community Clubs.</p>	<p>CPD to train and support TA's. Ongoing.</p> <p>Source quotations and funding</p> <p>Continue to improve and manage</p> <p>Work with teachers/SMT to collect info re current pupils. Collation ongoing.</p> <p>Signpost Clubs with appropriate provision out of school</p> <p>Invite local clubs to deliver during parent evenings to promote after school activities and to encourage better tutor/parent attendance.</p>	<p>A higher participation in Physical Activity at break and lunchtimes. Children can recognise an improvement in their own abilities.</p> <p>More children playing in a safer environment and experiencing more fun challenges.</p> <p>Children receiving awards, badges and certificates.</p> <p>A current appropriate Sports Club database.</p> <p>An increase in offsite club participation. Ongoing.</p> <p>An increase of parents attending parent's evenings and an increase of their awareness of the availability of after school activities. More children attending after school clubs.</p>	<p style="text-align: center;"><i>AS/BR/Teachers</i></p> <p style="text-align: center;"><i>BR/AS/Admin Badges/Certificates</i></p> <p style="text-align: center;">SE/AS</p> <p style="text-align: center;">SE/AS</p> <p style="text-align: center;"><i>SE/SMT/JR/Coaches</i></p>

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

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<p>Ensure children enjoy being appropriately challenged and are keen to explore their capabilities: Continue to extend INTRA competition opportunities. Organise Sports Week.</p> <p>Arrange a Sainsbury's School Games Day. Focus: Trampolining</p> <p>Continue to extend INTER competition opportunities on and off site.</p> <p>Arrange Football matches with Ellen Tinkham</p> <p>Enter Standalone Inclusion Football Tournament to include all disabilities</p>	<p>Engage children in personal challenges through clubs and PE lessons by using the PE assessments, 'Every Child an Active Child' to develop intra competition during PE lessons.</p> <p>Talking to SMT/teachers about the importance and priority of these activities.</p> <p>Liaising with local mainstream schools to attend onsite comps.</p> <p>Continue to attend competitions through SEND network: Athletics, Cricket, swimming. Entering Devon Winter Ability Games. Ten Tors 'Fun time Out' (Cycling/Tug of war and Archery Comp).</p> <p>Set up lunch time football club to include both Primary and Secondary students. Liaise with Sue Smye/book mini bus</p> <p>Selection process to organise teams according to their abilities.</p>	<p>Evidence of increased participation in both intra and inter competitions throughout the year through postings on website; notice board; certificates/medals/badges; entry forms/Registers.</p> <p style="text-align: center;">PLUS</p> <p style="text-align: center;">Lots of smiley faces!</p> <p>Children can recognise an improvement in their own abilities. An increase in their self esteem and self confidence.</p>	<p style="text-align: center;"><i>AS/SE/Admin Staff Whole School Sports/Activity Week Cost: £1000</i></p> <p style="text-align: center;"><i>AS/SE/Tutors/SEND Network Committee</i></p> <p style="text-align: center;"><i>AS/SE/tutors</i></p> <p style="text-align: center;"><i>Sue Smye/SE/ AS</i></p> <p style="text-align: center;"><i>SG/SE/AS/Devon FA</i></p>