

PE and Sport Premium Grant for Mayfield Special School: September 2015 to August 2016	
Number of Pupils on Roll	101
Total Amount of Grant Received	£8505

Action Plan

Before putting together our action plan we considered the following questions:

1. Does our school have a vision for PE and school sport?
2. Does our PE and sport provision contribute to overall school improvement?
3. Do we have strong leadership and management of PE (and school sport)?
4. Do we provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in our school?
6. Are we providing high quality outcomes for young people through PE and school sport?
7. Are we providing a rich, varied and inclusive school sport offer as an extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyle?

We believe that the Sport Premium funding should support three key areas; physical education, healthy, active lifestyles and competitive school sport. Our school action plan signifies these key areas and has consequently been divided as such:

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

Specific Objectives <i>What we want to do</i>	Strategies <i>What we are going to do to achieve our objectives</i>	Signs of Success/Impact <i>When we have achieved our objectives, this is what we should see</i>	Cost/Who
<p>To ensure all children have access to high quality PE teaching.</p> <p>To ensure all children have access to a broad, rich and engaging curriculum.</p>	<p>Employ a Sports Coordinator to initiate and oversee implementations. Ongoing.</p> <p>Work alongside specialist staff. Provide inset opportunities.</p> <p>Monitor PE through peer conferencing and lesson observations. Ongoing.</p> <p>Introduce PE Assessment Profiles to be centralised on 'Mayfield Share' internal website; 'Every Child an Active Child'.</p>	<p>All staff are confident in providing high quality PE lessons. Lesson observations evident of high quality PE learning and teaching.</p> <p>Pupils are engaged in PE and can demonstrate their level of skill and understanding.</p> <p>Fundamental skill levels recorded - and achievement is evidenced over the years.</p> <p>Improved social skills, exhibiting more teamwork and leadership.</p>	<p>Sue</p> <p>Sue/Alan</p> <p>Teachers/Alan- to monitor/Sue/James</p>
<p>Children, teachers and parents know the school's vision for PE</p>	<p>Sports Premium page on the website which will keep users up to date with the development of PE and school sport. Ongoing.</p> <p>PE Notice Board promoting various activities, teams and competitions. Ongoing.</p>	<p>Website always current. Improve awareness and profile of PE and sport within the school and in the Community.</p> <p>Pupils being more aware of opportunities.</p>	<p>Sue/James</p>

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early, can have a dramatic impact on well-being.

Specific Objectives <i>What we want to do</i>	Strategies <i>What we are going to do to achieve our objectives</i>	Signs of Success/Impact <i>When we have achieved our objectives, this is what we should see</i>	Cost/Who
<p>To ensure all children have access to extra-curricular activities</p>	<p>Identify coaches and plan provision to arrange after School Clubs. Liaise with local secondary schools to identify young Ambassadors to help deliver after school clubs.</p>	<p>Clubs running throughout the school year. Clubs running are well attended and enjoyed. Registers.</p>	<p><i>Specialist Coaches/Tutors paid through Club Subs Sue/Alan</i></p>
<p>To promote Physical Activity at break times and Lunch times: Increase training, equipment, and staff coverage of playtimes. Improve quality and quantity of playtime activities</p> <p>Trial a lunch time club</p> <p>Improve swimming opportunities for all abilities.</p> <p>To support all children to develop a healthy, active lifestyle.</p> <p>Improve links with Community Clubs.</p>	<p>CPD to train and support MTA play leaders. Ongoing. Train and support pupil play leaders. Ongoing.</p> <p>Source expertise/staff time to deliver clubs (including finding funding</p> <p>Introduce distance badges including float supported distance badges and monitor.</p> <p>Correlate contact information for local clubs, look at existing databases and use SEND PE network group. Work with teachers/SLT to collect info re current pupils. Collation ongoing.</p> <p>Signpost Clubs with appropriate provision out of school</p> <p>Invite local clubs to attend school and deliver activities initially during activity week.</p>	<p>A higher participation in Physical Activity before school, at break and lunchtimes. Children can recognise an improvement in their own abilities.</p> <p>Children receiving awards, badges and certificates.</p> <p>A current appropriate Sports Club database. An increase in offsite club participation. Ongoing.</p>	<p><i>Playground Top up: £150.00 Repair of bikes and helmets to use at playtime. £600.00</i></p> <p><i>CPD Funding to be sourced Sue</i></p> <p><i>Brian/Alan/Candice Badges/Certificates £50</i></p> <p><i>Sue/Alan</i></p> <p><i>Sue/Alan</i></p>

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Specific Objectives <i>What we want to do</i>	Strategies <i>What we are going to do to achieve our objectives</i>	Signs of Success/Impact <i>When we have achieved our objectives, this is what we should see</i>	Cost/Who
<p>Ensure children enjoy being appropriately challenged and are keen to explore their capabilities.</p> <p>Extend inter competition opportunities.</p> <p>Extend intra competition opportunities</p>	<p>Engage children in personal challenges through clubs and PE lessons by</p> <p>Liaising with local mainstream schools to attend onsite target/orienteering comps; Arranging competition with local Special Schools, at least termly</p> <p>Using the PE assessments, 'Every Child an Able Child', to develop intra competition during PE lessons.</p> <p>Arranging a Sainsbury's School Games Day.</p> <p>Talking to SMT/teachers about the importance and priority of these activities.</p>	<p>Evidence of increased participation in both intra and inter competitions throughout the year through postings on website; notice board; certificates/medals/badges; entry forms/Registers.</p> <p style="text-align: center;">PLUS</p> <p style="text-align: center;">Lots of smiley faces!</p>	<p><i>Alan/Sue/Tutors/SEND Network Committee</i></p> <p style="text-align: center;"><i>Whole School Sports/Activity Week Cost: Approx £3000</i></p> <p style="text-align: center;"><i>Sue/Alan/Candice</i></p> <p style="text-align: center;"><i>Sue</i></p>
<p>To provide opportunities for Primary pupils to develop their Leadership skills whilst continuing to provide Secondary students the same.</p>	<p>Liaise with class teachers</p> <p>Ensure Secondary students are invited to attend clubs, competitions in capacity of leader, coach or referee. Ongoing. Attend 'Step into Sport' Conference.</p>	<p>Pupils are actively leading, coaching and officiating sporting events throughout the year.</p>	<p style="text-align: center;"><i>Sue</i></p>

In Addition: Research Project: Physical Activity V Behaviour: Identifying pupils who have behavioural issues and increasing their PE programme to monitor and conclude.