

## This is the Communication Intervention Team at Mayfield:

- **Ros Wilson**, Higher Level Teaching Assistant, is a Makaton Tutor, who specialises in signing and extending language skills within the school community.
- **Paula Hames**, Higher Level Teaching Assistant, specialises in early interaction and preverbal communication development including Intensive Interaction
- **Claire Gendall**, Higher Level Teaching Assistant, is trained in the Picture Exchange Communication System (PECS) and supports this throughout the school.
- **Ros Sleath**, Speech and Language Therapist, email: [rosalyn.sleath@nhs.net](mailto:rosalyn.sleath@nhs.net)
- **Angela Tilbury**, Speech and Language Therapist, email: [angela.tilbury@nhs.net](mailto:angela.tilbury@nhs.net)

Additional support provided by:

**Charlotte Child**, (Clinical Lead for Children with Learning Disability) email: [charlotte.child@nhs.net](mailto:charlotte.child@nhs.net)

**Andrea Arnold**, (Transitions to Adult Services) email: [andreaarnold@devon.gov.uk](mailto:andreaarnold@devon.gov.uk)

**Sally Thorn**, (Clinical Lead for Paediatric Dysphagia) email: [sallythorn@nhs.net](mailto:sallythorn@nhs.net)

Please contact us if you would like:

- Information about your child's targets at school and how you can follow them through at home
- Specific help with communicating with your child at home
- Resources and advice to make the most of communicating with your child

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South Devon Healthcare **NHS**  
NHS Foundation Trust

## Speech and Language Therapy at Mayfield School

Communicating and interacting

Making choices



Having fun

Understanding the world around me  
and what's been said

'Learning to communicate  
the best that we can'

The Speech and Language Therapists work in partnership with Mayfield to support and develop communication skills and the development of best practice throughout the school.

**All children and young people** at Mayfield School are likely to experience some difficulties with their speech, language and communication skills.

This could be:

- Understanding what has been said
- Making their needs and choices known
- Getting their message across
- Producing speech sounds
- Using words
- Gaining other people's attention
- Interacting with others

**Most children and young people** at Mayfield School will have their speech, language and communication needs met through the supportive learning environment, led by the class teaching teams.

This includes:

- Individualised communication targets and strategies.
- A Total Communication Approach – using objects, photos, signs and symbols to help the children and young people to understand what has been said and to provide a shared way of communicating with each other.

**Some children and young people** at Mayfield School will need additional assessment planning and support in order to identify and develop more specific approaches to support their ability to understand what's been said and to communicate.

This is provided through the schools Communication Intervention Team- which is made up of three Higher Level Teaching Assistants, who specialise in communication development.

**A few of these** children and young people will need the Specialist advice and support of a **Speech and Language Therapist**.

We do this through a combination of

- Supporting the Communication Intervention Team through specialist assessments and target setting
- Working with individuals and class groups, school staff and other professionals
- Working with families to support communication with their child at home