

<u>Class 7:</u>	<u>Topic title: Seasons: Winter & Spring.</u>					
	<u>Spring Term 2021</u>					
	Week 1: 04/01/2021	Week 2: 11/01/2021	Week 3: 18/01/2021	Week 4: 25/01/2021	Week 5: 01/02/2021	Week 6: 08/02/2021
What you could do at home...	Share stories together	Massage activities & stories	Share stories together	Listen to music	Share stories together	Explore different sounds together
My communication						
Communication	<p>Attention group. Parachute. Intensive interaction. Sensology workout, TAC</p> <p>All pupils will be working within a Total Communication Environment which will include colour, music, signing, symbols OOR & photos. Some pupils may use communication devices.</p> <p>Literacy: whole word learning, sound lotto, resonance board to support early phonics, reading for pleasure.</p>					
	Attention Group daily Intensive Interaction throughout the day TAC	Attention Group daily Intensive Interaction throughout the day Sensology	Attention Group daily Intensive Interaction throughout the day Parachute activities & turn taking activities.	Attention Group daily Intensive Interaction throughout the day TAC	Attention Group daily Intensive Interaction throughout the day Sensology	Attention Group daily Intensive Interaction throughout the day Parachute activities & turn taking activities.
Fine motor	Turn taking activities – look & then copy. Shaving foam, gloop, sand. Focus on wet medium	'Ready steady go' games – turn taking pushing the ball, car to each other	Experiencing making music – using Opti music, variety of musical instruments.	Turn taking activities – look & then copy. Cerals, lentils, dried beans, rice, pasta. Focus on dry medium. Right dance – bigger arm & hand movements.	'Ready steady go' games – turn taking pushing the ball, car to each other. Post boxes, shape sorters, marble run	Experiencing making music – using Opti music, variety of musical instruments. Link to dance in story 'The Snowy Day'
Stories and text – introduction to activities	Story 'The Snowy Day' – explore sensory props to experience snow, snow balls, burying seeds in the snow. Feeling ice. Pupils will	Story 'Where Snowflakes Fall' – work on VI using coloured filters, torch, encouraging tracking snow falling from sky	Story 'Foxes in the Snow' – work on listening skills & link to Thrive – being alone.	Story 'We're Going on a Bear Hunt' – experience rhythm & rhyme – developing listening skills – experience different sounds. Link to movement	Collection of nursery rhymes – link to movement. Pupils will experience winter poetry	Story 'Brown Bear, Brown Bear, What do You See?' – Work through all the senses – VI coloured filters; Listening – different words, sounds in text. Touch different textures in tactile book.

	experience winter poetry.					
Role play, drama and play	The Snowman: experience the snowman dance; swaying, rocking, stomping feet. Listen to winter music to support movements.	Journey of a snowflake: classical winter music to support the movement of a snowflake.	Create a dance/ movement for melting snow; using arms to trickle, flow & fall. Whole body lying flat on floor as melted snow.	'We're Going on a Bear Hunt' create movement to the story – You Tube read by Michael Rosen.	Movement to nursery rhymes.	Journey round the zoo – become the different animals – make big shapes, long shapes, small shapes etc.
Markmaking	Experience ice medium – ice cubes, gloop with glitter, snow balls.	Table top painting; swirls, lines, circles – link to Right dance	Turn taking activities – look & then copy. Shaving foam, gloop, sand –attention box activities	Maniuplating play dough; changing shape, pressing, pushing, rolling. Pushing fingers into dough, making hand prints in dough.	Paint journeys linking to stories. Link to story 'We're Going on a Bear Hunt'	Painting on different textures; bubble wrap, newspaper, tissue paper & card – using a variety of tools – sponges, brushes, fingers, squeegee. Using textured paint
My movement						
PE	Daily physio & mobility – MOVE Rebound Parachute games	Daily physio & mobility – MOVE Rebound Skittles	Daily physio & mobility – MOVE Rebound 'Follow my Leader'	Daily physio & mobility – MOVE Rebound Volleyball	Daily physio & mobility – MOVE Rebound Races – experiencing moving fast	Daily physio & mobility – MOVE Rebound Parachute games
Hydrotherapy and swimming	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation
Me and You						
Group experience - Citizenship	Parachute Games	Skittles – working as part of a team	Opti music – making music together	Volleyball – working as part of a team	Racing – relays working as part of a team	Parachute games
Class trips – social experience			Local walk		Mobility walk to St Mary Church	
Me and the world						

Science – exploration of items and properties	Changing seasons – bare trees, evergreen trees. Bird’s nests, twigs – collect to create a winter experience-link to Forest skills/ outdoor education	Forest Skills: sights & sounds Exploring their senses: vision, hearing, touch & smell.	Forest Skills: what can you smell? Exploring different smells; wet soil, grass, cloves, nutmeg, linseed oil.	Forest Skills – bird food – Exploring what their body can do-movement, smiling, talking, & reaching.	Forest skills – making bird’s nests (link to sensory cooking) collecting twigs, hay, leaves, feathers. Sound lotto – what can you hear?	Changing seasons – Buds on trees, flowers growing, blossom, colour in nature – vision Link to story ‘Brown Bear’
Local geography/ school geography	Local mobility – working on using our senses to make sense of our environment	Listening/vision walk in & around school environment	Forest School: collecting natural objects exploring natural smells(Link to Science)	Listening walk in & around school environment	Local mobility – working on using our senses to make sense of our environment (Link to walk to St Mary Church)	Forest School: What can we hear? Developing listening skills in outdoor environment.
Cause and effect	Music – resonance boards – loud vs quiet	Music – resonance board – work on rhythm	Exploring musical instruments – what sounds can we make?	Opti music – making own music	Cold winter music – classical/ developing listening skills.	Music – resonance board – turn taking; making own rhythms.
Me and the arts						
Art – colour, pattern, shape	Explore winter colours; blue, white, grey to create a snowy landscape – use sponges, squeegee to create swirls & texture. Add glitter for icy perks	Winter landscape – add trees using forks, sticks, thin paint brush – use brown, black paint	Create natural pictures – table top art – (Link to Forest Skills)	Painting stones for sensory garden: colours to show the seasons.	Using paint, materials, newspaper, to create ‘Bear Hunt’ journey. Use different mediums to show different textures in journey.	Winter Landscape – add fingertip blossom; buds on trees; forks to make small blades of grass.
Music and sounds	Experiencing a variety of different instruments (Link to fine motor skills)	Winter ribbon dance Experiencing different movements using ribbons	Opti music – making music together. Turn taking to experience different sounds.	Musical statues	Sound lotto games	Experiencing making music – using Opti music, variety of musical instruments.

Drama and dance	Snowman dance – experience stomping, swaying, stretching & rocking.	Melting Snowflakes dance, using arms & hands to trickle, sway & show snowflakes falling through the air.	Snow animals dancing in the snow. Use materials to show jumping, prancing, lying & sleeping in the snow.	'Going on a Bear Hunt' dance; using fingers, hands & arms to 'talk' with.	Dancing games – 'Ring a Ring a Roses', 'The Farmers in His Den' & 'Oranges & Lemons'	Line dancing & making dance patterns.
Creative digital literacy	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.
Technology and computing						
Cause and effect	Interactive Whiteboard – patterns, sound, stories.	Sensory cause & effect toys (link to physio, using hands& fingers)	Opti music – work on sound & vision. Using small bat to break beam & create a sound.	Work with gloop, shaving foam – attention box activities -	Interactive Whiteboard – patterns, sound, stories.	Sensory cause & effect toys (link to physio, using hands& fingers)
Switch access	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.

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Communication through computers	Switches to access Interactive Whiteboard. Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Switches to access Interactive Whiteboard. Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Switches to access Interactive Whiteboard. Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Switches to access Interactive Whiteboard. Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Switches to access Interactive Whiteboard. Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Switches to access Interactive Whiteboard. Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.
My communication through maths						
Shape, speed, measure, capacity, number, direction, exploration, multiples	Numbers- counting holding stretches during physio. Stamping feet & clapping hands etc during movement sessions. Work on Interactive White Board – experiencing counting backwards & forwards Tactile numbers – looking at lots of objects / grouping.	Using & Applying: shape sorters; insert puzzles; ball games; Using dice, counting objects & finding tactile number. Pushing & pulling activities.	More & less/ full & empty (link to sensory cooking)	Matching colours, shapes – experiencing creating groups of colour, shape. (Link to art)	Direction – journeys through stories (We're Going on a Bear Hunt) Mobility using body cues to work on left, right, up down.	Numbers- counting holding stretches during physio. Stamping feet & clapping hands etc during movement sessions. Work on Interactive White Board – experiencing counting backwards & forwards Tactile numbers – looking at lots of objects / grouping.