



CLASS: 13 KS3 HALF TERMLY OVERVIEW						TERM: Spring 2021						Teacher: Jo						Topic: Lights, Camera, Action					
Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	
<p align="center"><b>English and Communication: Plays and Films</b>  <b>Non-Fiction Focus (Thursdays): Poetry</b>  <b>Ongoing work on phonics, individual reading sessions, SMILE work</b>  <i>You can help me by: Reading a range of books. Talking about daily events</i></p>																							
Favourite TV or Film Character. Character study		Plan a story featuring a favourite character (puppet show)		Story board for a puppet show		Making puppets and practicing puppet show		Performing Puppet shows		SPECIALIST WEEK													
<p align="center"><b>Maths &amp; Problem Solving: Food &amp; Shopping</b>  <b>Ongoing: Time and Money Focus (Thursdays)</b>  <i>You can help me by: Letting me buy things in shops and cooking at home (measuring etc)</i></p>																							
<b>Number Skills</b>		<b>Volume/Capacity</b>		<b>Direction</b>		<b>Data handling</b>		<b>Sorting/Statistics</b>		SPECIALIST WEEK													
Number games and addition and subtraction.		Looking at a range of recyclable containers. Which holds the most/least? Are the bottles full or empty? How do we measure volume/Capacity?		Pupils to practice directions – in the class. Giving and following directions to move around the school blindfold.		Data handling – counting cars in car park		Sorting and classifying objects etc															
<p align="center"><b>Digital Literacy and Computing: Skills Checklist</b>  <i>You can help me by: Practising my mouse skills at home.</i></p> <ul style="list-style-type: none"> <li>• Pupils will learn how to login independently by copying or memorising their username and password, this will be extended to email accounts for more able pupils.</li> <li>• Pupils will be baselined on their mouse skills and word processing skills. Based on these assessments they will be grouped by ability and then be given discrete tasks to develop the skills that they need.</li> <li>• More able pupils will be extended to use Word to produce a range of different document types.</li> <li>• Using computing to support literacy and topic work.</li> <li>• Filming using I pads and Green Screen to make stories</li> </ul>																							



**Knowledge & Understanding of the World - Design and Technology - Junk Band**

*You can help me by: Junk modelling at home*

Explore instruments and examine how they make their sounds  
Design their own junk instruments  
Make their instruments  
How can they improve the instruments  
Play in a class junk band and follow simple steps

**Knowledge & Understanding of the World: Science – Light**

*You can help me by: Exploring light and shadows*

Natural and Artificial Light Sources  
Reflections  
Shadows and Silhouettes  
Transparent/Opaque Materials



**Personal Development: Cooking- Kitchen Safety and Basic Skills**

*You can help me by: Letting me do some cooking and cleaning jobs at home.*

- Hazards in the kitchen – how to be safe
- Personal Hygiene in the kitchen
- Making a sandwich
- Making toast
- Making hot drinks
- Making an omelette

**Creativity – Sewing**

*You can help me by: Letting me try some sewing at home*

Pupils will learn and practice simple sewing techniques  
Pupils will design and make a simple puppet for their play  
Pupils will suggest ways to improve their puppet.



**Physical Education**

*You can help me by: Encouraging me to exercise*

Pupils will have a whole Key Stage PE Session on Wednesday afternoons covering different areas.  
Pupils will have the opportunity for daily yoga 'brain breaks'

**Enterprise**

Pupils will choose an area of Social Enterprise to work within

**Work Related Learning**

*You can help me by: Letting me do jobs around the house.*

Pupils will carry out different jobs around the class and school.