

<u>Class 7:</u>	<u>Topic title: Colours in the Jungle/ Winter wonderland</u>						<u>Autumn Term 2020</u>
	Week1: 02/11/2020	Week 2: 09/11/2020	Week 3: 16/11/2020	Week 4: 23/11/2020	Week 5: 30/11/2020	Week 6: 07/12/2020 Week 7: 14/12/2020	
What you could do at home...	Read stories	Read Autumn poems	Massage activities & stories	Listen to music	Make hot chocolate/ read winter stories	Massage activities & stories/ winter poems & short stories	
My communication							
Communication	Attention group. Parachute. Intensive interaction. Sensology workout, TAC All pupils will be working within a Total Communication Environment which will include colour, music, signing, symbols OOR & photos. Some pupils may use communication devices.						
	Attention Group daily Intensive Interaction throughout the day TAC	Attention Group daily Intensive Interaction throughout the day Sensology	Attention Group daily Intensive Interaction throughout the day Parachute activities & turn taking activities.	Attention Group daily Intensive Interaction throughout the day TAC	Attention Group daily Intensive Interaction throughout the day Sensology	Attention Group daily Intensive Interaction throughout the day Parachute activities & turn taking activities.	
Fine motor	Turn taking activities – look & then copy. Shaving foam, gloop, sand	'Ready steady go' games – turn taking pushing the ball, car to each other	Experiencing making music – using Opti music, variety of musical instruments.	Turn taking activities – look & then copy. Shaving foam, gloop, sand Right dance – bigger arm & hand movements.	'Ready steady go' games – turn taking pushing the ball, car to each other. Introduce catching & using the parachute.	Experiencing making music – using Opti music, variety of musical instruments. Link to dance in story 'How the Grinch Stole Christmas'	
Stories and text – introduction to activities	Autumn Poetry – link to Forest skills & outdoor learning – experiencing different parts of Autumn e.g. smell, sounds & colour.	Story 'The Lost Acorns'- link to fine motor skills; finding natural objects in soil/ under leaves.	Story 'Stickman' – work on listening skills & link to 'Forest skills/ outdoor education' & art	Story 'How The Grinch Stole Christmas'– work on smell & taste particular to Christmas (for some pupils.) Link to sensory cooking & attention box activities.	Story 'The Snowman'– link to movement & making own music/ sensology	Winter poetry – link to Christmas smells, objects, music.	

Role play, drama and play	Autumn Poetry – use music to fall like leaves, scrunch fingers & toes – link to movement .	Go on an Autumn journey – link to Forest schools & outdoor learning. Develop listening skills.	Movement to the story 'Stickman' – work on how he is feeling/ emotions.	Story ' How the Grinch Stole Christmas' – experience lights, colored filters, the excitement of Christmas	The Grinch creeping, quietly to take away lights, trees, decorations & parcels. Use big bags to sneak up & take things away.	The journey of The Grinch – experiencing all the parts of his journey including emotions. Singing & music, smells, lights, snow etc.
Markmaking	Paint journeys linking to stories.	Table top painting; swirls, lines, circles – link to Right dance	Turn taking activities – look & then copy. Shaving foam, gloop, sand –attention box activities	Maniuplating play dough; changing shape, pressing, pushing, rolling. Pushing fingers into dough, making hand prints in dough.	Beginning Christmas art	Christmas art
My movement						
PE	Daily physio & mobility – MOVE Rebound Movement & music	Daily physio & mobility – MOVE Rebound Skittles	Daily physio & mobility – MOVE Rebound Parachute Games	Daily physio & mobility – MOVE Rebound Music & Movement	Daily physio & mobility – MOVE Rebound Races – experiencing moving fast	Daily physio & mobility – MOVE Rebound Parachute games
Hydrotherapy and swimming	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation	Physio; supported walking & standing in water; relaxation
Me and You						
Group experience - Citizenship	Movement & music	Skittles – working as part of a team	Parachute Games	Movement & music	Racing – relays working as part of a team	Opti music
Class trips – social experience	Opti music working together			Opti music working together		Christmas experience within school
Me and the world						
Science – exploration of items and properties	Changing seasons – leaves changing colour – collect to create an autumn	Making bird food for sensory garden	Changing seasons – Experience smells of Autumn & winter	Changing seasons – collect pine cones	Changing seasons – Fruits – apples, pears, figs, dates, - explore changes	Changing seasons – create a Christmas wonderland – using pine cones, holly, flowers,

	experience- link to Forest skills/ outdoor education			for Christmas	when whole, cut, cooked. Link to sensory cooking	nuts, & berries, cinnamon, ginger.
Local geography/ school geography	Local mobility – working on using our senses to make sense of our environment	Listening walk in & around school environment	Forest School: collecting natural objects – e.g. hard, smooth, rough natural objects (Link to Science)	Listening walk in & around school environment	Local mobility – working on using our senses to make sense of our environment	Forest School: What can we hear? Developing listening skills in outdoor environment.
Cause and effect	Link to Science – changing seasons	Link to Science – changing seasons	Link to Science – changing seasons	Link to Science – changing seasons	Link to Science – changing seasons	Link to Science – changing seasons
Me and the arts						
Art – colour, pattern, shape	Making leaf prints in autumn colours Firework pictures	Make an Autumn tree using texture, different shades of brown, grey, black. Add leaf prints to branches & falling downwards off tree.	Add frost, snow, to autumn tree- to show changes from Autumn to Winter.	Begin Christmas art projects	Christmas art projects	Finishing off Christmas art projects.
Music and sounds	Experiencing a variety of different instruments (Link to fine motor skills)	Music of Autumn – link to outdoor learning & forest skills.	Opti music – making music together. Turn taking to experience different sounds.	Christmas music, singing – link to story 'How The Grinch Stole Christmas'	Creeping, mischievous, music – link to story 'How the Grinch Stole Christmas'	Music to support the Grinch's story – emotions, movement, sadness & celebration.
Drama and dance	A journey of a leaf – starts as a bud then grows onto a beautiful leaf before falling from the tree to be collected by the wind – movements include swaying, weaving, floating etc.	Looking for lost acorns – were could they be? Finding them in different places within classroom & sensory garden – link to Science	Moving to the story 'We're Going on a Bear Hunt' – stomping, waving, swaying etc.	Creeping, stomping, swaying & rocking: experiencing the characters the Who's from the story 'How the Grinch Stole Christmas'	Taking Christmas objects from the Who's – lights, decorations Experience snow – through light filters; falling through the air & onto window	Experience the story of 'How the Grinch Stole Christmas'

Creative digital literacy	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.	Daily use of Interactive Whiteboard- short number sessions; experience small/ big numbers & counting back & forwards. Work on cause & effect through patterns, stories & sound. Daily use of Eye gaze for some pupils – support & develop attention skills; tracking, scanning & dwelling.
Technology and computing						
Cause and effect	Interactive Whiteboard – patterns, sound, stories.	Sensory cause & effect toys (link to physio, using hands& fingers)	Opti music – work on sound & vision. Using small bat to break beam & create a sound.	Work with gloop, shaving foam – attention box activities -	Interactive Whiteboard – patterns, sound, stories.	Sensory cause & effect toys (link to physio, using hands& fingers)
Switch access	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.	Switches used to access Interactive Whiteboard – numbers, patterns & stories. Access equipment for sensory cooking e.g. blender, whisk, mixer.
Communication through computers	Switches to access Interactive Whiteboard.	Switches to access Interactive Whiteboard. Eye Gaze for some pupils				

	Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	Eye Gaze for some pupils working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.	working on visual attention. Big Macs to share news from home/ join in with hello & good afternoon.
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My communication through maths

Shape, speed, measure, capacity, number, direction, exploration, multiples	Direction – journeys through stories (Link to The Lost Acorns, Stickman & How the Grinch Stole Christmas) Mobility using body cues to work on left, right, up down.	Numbers- counting holding stretches during physio. Stamping feet & clapping hands etc during movement sessions. Work on Interactive White Board – experiencing counting backwards & forwards Tactile numbers – looking at lots of objects / grouping.	More & less/ full & empty (link to sensory cooking)	Matching colours, shapes – experiencing creating groups of colour, shape. (Link to art)	Numbers- counting holding stretches during physio. Stamping feet & clapping hands etc during movement sessions. Work on Interactive White Board – experiencing counting backwards & forwards Tactile numbers – looking at lots of objects / grouping.	Direction – journeys through stories (Link to How the Grinch Stole Christmas) Mobility using body cues to work on left, right, up down.
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