



CLASS: 14 KS3 HALF TERMLY OVERVIEW TERM: Autumn 2 Teacher: Nicola Topic: Greece						
Week 1 3.11.2020	Week 2 9.11.2020	Week 3 16.11.2020	Week 4 23.11.2020	Week 5 30.11.2020	Week 6 7.12.2020	Week 7 14.12.2020
English and Communication: Fiction (Myths and Legends) <i>You can help me by: sharing myths and legends stories with me at home.</i>						
This week we will begin learning about myths and legends with a focus on Pandora's Box. First pupils will explore what they think could be inside a mysterious box to encourage creativity, before sharing the original story.	This week we will continue to explore the story of Pandora's Box. Some pupils will consider the motivation and consequences of Pandora's actions. Others will use the box as a stimulus for storytelling and exploration.	This week pupils will share the story of Theseus and the Minotaur. Some pupils will write about the story from the perspectives of different characters. Others will use the characters to develop their verbal and descriptive skills.	This week pupils will share the story of Medusa. Pupils will explore the characters within this and other Greek myths – the heroes and the villains. Pupils will create and develop their own mythical creatures in a variety of formats.	Pupils will use the mythical creature they developed last week to create a story of their own. This may be through writing, picture drawing or choosing symbols depending on individual preference.	In these last two weeks we will look at a legend set a little closer to home and learn about the tales of Robin Hood. We will make links to our maths learning with a money focus. Some pupils will make up adventure stories using the characters from the original story. Others will concentrate on their letter formation or typing skills depending on their preference. Pupils will send hidden messages and write in code.	
Reading will be a focus throughout the term with daily sessions allocated to reading practise and reading for pleasure.						
The focus for our SMILE communication sessions this half term will be entering a classroom appropriately and asking for help or to request an item. This will be completed within the guidance and recommendations with consideration to the Covid-19 situation.						
Maths & Problem Solving: Time, food and shopping <i>You can help me by: encouraging me to use numbers in my day to day routine, for example recognising how many plates are needed, count my toys etc.</i>						
The focus of these first 2 weeks will be telling the time and understanding units of time. This will vary from an understanding of daily routines, knowing and sequencing days of the week and months of the year, to completing timed challenges and, where appropriate, telling the time using analogue clocks.	This week pupils will be encouraged to describe the world around them using mathematical language and respond to mathematical language through discussion or use of visual aids. This will be applied in a variety of real world scenarios.	This week pupils will be learning about position and direction – giving and responding to instructions and understanding and using positional language.	This week the focus will be measuring capacity, length and weight. Pupils will be applying their learning to solve problems in a variety of practical, real life scenarios.	In these last two weeks we will focus on money. Pupils will engage in a variety of activities to understand the value of money and use their understanding of calculations to solve problems. Pupils will also apply their knowledge to shopping situations – in real shops if social distancing rules allow, or in role play scenarios if not.		



An ongoing focus in this half term will be using mathematical skills for measuring and cooking. Pupils will be encouraged to apply their mathematical understanding to a variety of daily living situations including telling the time and solving practical problems.

Digital Literacy and Computing: E-safety and Creativity

You can help me by: Talking with me about safe use of ICT at home. Some useful websites include 'thinkuknow' where there are activities for young people and advice for parents/ carers.

- Pupils will use their skills across a range of subjects, not just in their ICT lessons.
- Pupils will develop their skills across a range of programmes.
- Pupils will revisit e-safety to ensure they are using computers safely – this will be ongoing through all subjects to ensure safe use of ICT in all scenarios.
- Pupils will be introduced to using the green screen to create short films using the characters from myths and legends.
- Pupils will explore simple animation programmes and basic coding with simple programmable beebots and coding apps.

Knowledge & Understanding of the World: Geography – Improving our local area, and learning about Greece

You can help me by: Talking about the area in which I live. Noticing familiar and regular routes around my home. Support me in exploring Greece using atlases and Google Earth.

- If Covid 19 restrictions allow, pupils will explore and learn about their local area and recognise ways that it could be improved.
- Pupils will develop an understanding of their local geography and understand that they have a responsibility for helping to keep tidy. Pupils will make links to environmental issues in the wider world.
- Pupils will learn about Greece and it's location in the world.
- Pupils will make comparisons between England and Greece.
- Pupils will use Google Earth to explore familiar locations and Greece.

Knowledge & Understanding of the World: Science - forces

You can help me by: notice evidence of push and pull in and around the home

- Pupils will learn about push and pull forces and their uses in everyday life.
- Pupils will learn about magnets and sort magnetic and non-magnetic materials.
- Pupils will learn about gravity and perform experiments to observe gravity in action.
- Pupils will be encouraged to develop their ability to 'work scientifically' by observing and commenting on experiments, and participating in their own safely.

Personal Development: Personal care and life skills

You can help me by: Talking with me about these topics at home.

- Pupils will understand that everybody is different and likes different things.
- Pupils will learn about the importance of daily self care and will continue to be increasingly independent with this.



- Pupils will continue to develop their daily living skills with familiar routines and tasks, for example making their own drinks and snacks including toast and hot drinks where appropriate.
- Pupils will continue to be working on their personal development checklists.

Creativity

- Pupils will create pieces of artwork to display in the classroom to improve their environment.
- Pupils will explore different mediums for their artwork.
- Pupils will explore examples of art from Ancient Greece and sculptures from that time in order to link with their learning about Greek Mythology.
- Pupils will make their own examples of sculptures including an Ancient Greek Amphora.