

	Happiness project			The Grinch			
	Week one	Week 2	Week 3	Week 4 - The Who's of Whoville	Week 5 - Living on Grinch mountain	Week 6 - Stolen Christmas	Week 7 - The spirit of Christmas and the massive tree
What you could do at home...	Notice and acknowledge favourites and choices – narrate their choices 'I can see you smiling which makes me think you really like this'			Watch The Grinch at home together			
My communication							
Communication	Attention group. Communication group. Parachute. Intensive interaction. Sensology workout						
	One to one interactions	One to one interactions	One to one interactions	One to one interactions	One to one interactions	One to one interactions	One to one interactions
Mark making and fine motor	Colour choices – colour vs black Neon vs black and white	Shiny vs plain Touch exploration – hot, cold, wet, dry	Painting and drawing – holding different media	Green and red painting and decorations Green and red messy play – dry and wet	Greys and stone touch	Red items Exploratory play tray Christmas card making	Christmas play tray Wet and dry substances
Stories and text – introduction to activities	Individual reading to establish favourites – visually and sound patterns	Individual reading to establish favourites – visually and sound patterns	Individual reading to establish favourites – visually and sound patterns	The grinch who stole Christmas	The grinch who stole Christmas	The grinch who stole Christmas	The grinch who stole Christmas
Role play, drama and play	Sensory cooking Exploratory play – paint and UV resources	Sensory cooking Exploratory play – fast vs slow Exploration – how, cold, wet, dry	Exploratory play – textures Music choice rotation	Whoville – exploring how the who's celebrate	Cold and grumpy on grinch mountain	Hiding away the stolen Christmas items	Singing and celebrating
My movement							
PE	Team games and movement	Team games and movement in the	Team games and movement in the	Team games and movement in the hall	Team games and movement in the	Team games and movement	Team games and movement

	in the hall Yoga Physical targets	hall Yoga Physical targets	hall Yoga Physical targets	Yoga Physical targets	hall Yoga Physical targets	in the hall Yoga Physical targets	in the hall
Hydrotherapy and swimming	Swimming Wed Swimming Fri	Swimming Wed Swimming Fri	Swimming Wed Swimming Fri	Swimming Wed Swimming Fri	Swimming Wed Swimming Fri	Swimming Wed Swimming Fri	Swimming Wed Swimming Fri
Me and You							
Group experience - Citizenship	Exploratory play – UV Resonance boards	Exploratory play – hot, cold, wet, dry Fast and slow games	Exploratory play – textures	The who's of Whoville – role play and shared experience	Exploratory play – cold and stone	Collectively role play of stealing the items	Shared celebration of Christmas
Class trips – social experience	None this week	None this week	None this week	Christmas decorations	Ice skating?	Christmas decorations	None this week
Me and the world							
Science – exploration of items and properties	Sensology workout Food technology and sensory cooking – sweet vs sour Girls club – smells and product preferences	Sensology workout Food technology and sensory cooking – smell vs no smell Girls club – hair dressing	Sensology workout Food technology and sensory cooking – lumpy vs smooth Girls club – hands vs feet	Sensology workout Food technology and sensory cooking Exploration of green and red	Sensology workout Food technology and sensory cooking Exploration of cold and stone	Sensology workout Food technology and sensory cooking Exploration of stolen Christmas items	Sensology workout Food technology and sensory cooking Christmas decoration
Local geography/ school geography	Transitions to subject specific learning spaces	Transitions to subject specific learning spaces	Transitions to subject specific learning spaces	Transitions to subject specific learning spaces	Transitions to subject specific learning spaces	Transitions to subject specific learning spaces	Transitions to subject specific learning spaces
Cause and effect	Music – resonance boards – loud vs quiet High rhythm	Music – different ways of holding instruments	Music – loud vs quiet	Music – Christmas jollities	Music – cold and dramatic Christmas music	Music – Christmas bells	Music – singing together
Me and the arts							
Art – colour, pattern, shape	Colour vs black Neon vs black	Exploratory play – hot, cold, wet, dry	Exploratory play – textures	Red and green patterns	Cold and grey	Red items	Red and green patterns

		Fast and slow games					
Music and sounds	Loud vs quiet – resonance boards	Different ways of holding instruments	Loud vs quiet Music choice rotation	Music – Christmas jollities	Music – cold and dramatic Christmas music	Music – Christmas bells	Music – singing together
Drama and dance	Dance	Dance	Dance	Christmas dance	Christmas dance	Christmas dance	Christmas dance
Creative digital literacy	Choice making AAC	Choice making AAC Digital art – fast and slow	Choice making AAC Digital music Music toys	Choice making AAC Red and green matching	Choice making AAC Grey images	Choice making AAC Red images	Choice making AAC Christmas music
Technology and computing							
Cause and effect	Music – loud vs quiet Resonance boards	Music – different ways of holding instruments	Music – loud vs quiet Music choice rotation Digital music	Music – Christmas jollities	Music – cold and dramatic Christmas music	Music – Christmas bells	Music – singing together
Switch access	Choice making AAC	Choice making AAC Digital art – fast and slow	Choice making AAC Digital music Music toys	Choice making AAC Red and green matching	Choice making AAC Grey images	Choice making AAC Red images	Choice making AAC Christmas music
Communication through computers	AAC devices	AAC devices	AAC devices	AAC devices	AAC devices	AAC devices	AAC devices
My communication through maths							
Shape, speed, measure, capacity, number, direction, exploration, multiples	PE – movement and speed Introductions to multiple people Exploration in food technology Transitions	PE – movement and speed Breaking a picture to make a whole Exploration in food technology Transitions	PE – movement and speed Exploration in food technology Transitions around the school Making choices	PE – movement and speed Exploration in food technology Transitions around the school Making choices	PE – movement and speed Exploration in food technology Transitions around the school Making choices	PE – movement and speed Exploration in food technology Transitions around the school	PE – movement and speed Exploration in food technology Transitions around the school

