

Topic overview example

	Topic title - What makes me happy? (continued) and then winter Christmas						
	Week1: 02/011/2020 Fireworks	Week 2: 9/11/2020 Winter	Week 3: 16/11/2020 Winter	Week 4: 23/11/2020 Christmas	Week 5: 30/11/2020 Christmas	Week 6: 7/12/2020 Christmas	Week 6:14/12/2020 Christmas
What you could do at home...	<p>Allowing exploration of any new experiences open to them. Encourage the use of both hands. Encourage independence when your child is looking for objects they want. Support your child to place objects where they are required to be. Encouraging you child to make requests using their own form of communication whether this is verbally, through objects, pictures or communication apps. Allowing your child to have a go at trying things for themselves when it comes to personal care visiting new places Encourage a range of movements that are required to support personal care i.e. range of arm movements or using core strength to sit on the floor without needing to lie down etc.</p>						
My communication							
Communication	<p>Attention group. Communication group. Intensive interaction. Sensology workout. Visual discrimination. These activities will happen each week at a level appropriate to the individual</p>						
	Motor oral session 1	Motor oral session 2	Motor oral session 3	Motor oral session 1	Motor oral session 2	Motor oral session 3	Motor oral session 1
fine motor	<p>Looking at our hands to assess which actions we perform well and those that we need to work on. i.e. using fingers independently from each other, grasping, using 2 hands for doing zips and buttons.</p>						
	<p>Write dance. Using both hands to hold, turn, tilt and spin objects Also linked to mark making Personal care Practicing skills to complete tasks Using both hands simultaneously</p>	<p>Write dance. Opening boxes, exploring objects within using fingers independently from each other Also linked to mark making Personal care Practicing skills to complete tasks Using both hands</p>	<p>Write dance. Turning pages in books one at a time focus on pincer grip Also linked to mark making Personal care Practicing skills to complete tasks Using both hands simultaneously</p>	<p>Use of instruments to create rhythm and call and response Practicing skills to complete tasks Using both hands simultaneously Also linked to mark making Personal care Race to fill the Grinch with green</p>	<p>Write dance. Practicing skills to complete tasks Using both hands simultaneously Also linked to mark making Personal care Race to fill the Grinch with green pompoms using tongs</p>	<p>Write dance. Practicing skills to complete tasks Using both hands simultaneously Also linked to mark making Personal care Race to fill the Grinch with green pompoms using tongs</p>	<p>Use of instruments to create rhythm and call and response Practicing skills to complete tasks Using both hands simultaneously Also linked to mark making Personal care Race to fill the Grinch with green</p>

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		simultaneously		pompoms using tongs			pompoms using tongs
Stories and text – introduction to activities	Poetry firework poetry – read the poem and follow the actions as you go. Use props to emphasis actions and sound buttons for effects.	Story Williams Winter wish. Matching picture and talking about what can be seen within the story using communication boards and objects.	Poetry Jack frost Use the light box with a window taped on it and pale blue paint to create marks and pictures. Use the spot light with yellow film over as the sun and a yellow cloth to wipe away as the poem says.	The grinch who stole Christmas The Who's of Whoville	The grinch who stole Christmas Living on Grinch mountain	The grinch who stole Christmas Stolen Christmas	The grinch who stole Christmas The spirit of Christmas and the massive tree
Role play, drama and play	This will be child led related to to props within the story and spontaneous opportunities throughout the week	This will be child led related to to props within the poem and spontaneous opportunities throughout the week	This will be child led related to to props within the story and spontaneous opportunities throughout the week	Whoville – exploring how the who's celebrate	Cold and grumpy on grinch mountain	Hiding away the stolen Christmas items	Singing and celebrating
Mark making	make fireworks and bonfire art on the first day we will use UV paint under a cotton pad and with a small mallet bang the pad so the paint shoots out the sides.	Use frozen blue paint with penguins in the top to move around the ice rink to create marks/patterns. The pattern will then be printed onto a piece of card. collect sticks to stick on and make	Fork paintings to make snow flakes Start with creating a background that represents a night sky, when it has dried squeeze a blob of white paint at random points on the paper and use a fork to drag the paint out from the	Green and red painting and decorations Green and red messy play – dry and wet Making wrapping paper Creating a Grinch cut out Patterns and shapes through fake snow	Greys and stone touch messy play – dry and wet Creating a Grinch cut out Patterns and shapes through fake snow	Red items Exploratory play tray Christmas card making Making wrapping paper	Christmas play tray Wet and dry substances Icing biscuits messy play

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	stirrers, funnels, cups water, food colouring, big black tray. Mix up a potion using a mixture of the items, pour mix shake to see what you can come up with, this activity is to use language and communication boards for making choices and then commenting on what has happened.	Changing state We will be looking at melting and this is linked to the frozen paint we will be using for art Making snow storms in a jar.	Changing state Make exploding snowmen by drawing faces on a zip bag adding 2 cups of white vinegar, putting 3 tea spoons of baking soda in a tissue adding it to the bag very quickly and sealing it to watch the bag expand and burst.	Exploration of green and red Make fudge and peppermint creams dipped in chocolate.	Exploration of cold and stone Snow storms in a jar	Exploration of stolen Christmas items Exploding presents	Christmas decoration Creating bangs for crackers
Local geography/ school geography	Looking at the groups different levels of transitional independence around the school. Do they still need OOR, photos or can the follow verbal instruction						
	Environmental walk outside of the school ground Visits each week to Decoy noticing the changes of the environment	Environmental walk within the school ground Visits each week to Decoy noticing the changes of the environment	Environmental walk within the school ground Visits each week to Decoy noticing the changes of the environment	Environmental walk within the school ground Visits each week to Decoy noticing the changes of the environment	Environmental walk within the school ground Visits each week to Decoy noticing the changes of the environment	Environmental walk within the school ground Visits each week to Decoy noticing the changes of the environment	Environmental walk within the school ground Visits each week to Decoy noticing the changes of the environment
Cause and effect	Cause and effect will be incidental learning and will not be planned for. Opportunities for cause and effect happen within most activities and will be noticed and recorded when they happen.						
Me and the arts							
Art – colour, pattern, shape	After the fireworks have been made we will wait for them to dry and then we will drizzle glue and	Make tissue paper trees by gluing lots of layers the paper onto a cone shape allowing to	Make mosaic snowmen to add to our mark making snow scenes. Different size squares of	Red and green patterns	Cold and grey	Red items	Red and green patterns

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	add glitter to make a whooshing effect.	dry and the removing the cone. These will be use as part of a winter display with lights in so its shines through.	paper will be added to fill the outline shape				
Music and sounds	Exploring sound percussion instruments to create firework and bonfire sounds	Exploring sound to represent wet and windy	Exploring sound to represent cold and crunchy	Exploring sounds of Christmas	Music – cold and dramatic Christmas music	Music – Christmas bells	Music – singing together
Drama and dance	Action songs for wake up movement every afternoon. Children’s choice Links to story and text						
Creative digital literacy	Daily use of Interactive Whiteboard, Laptops or Ipad- <ul style="list-style-type: none"> • musical cues • making choices • communication/making requests • tracking stories 						
Technology and computing							
Cause and effect	Cause and effect will be incidental learning and will not be planned for. Opportunities for cause and effect happen within most activities and will be noticed and recorded when they happen.						
Switch access	N/A for this cohort	N/A for this cohort	N/A for this cohort	N/A for this cohort	N/A for this cohort	N/A for this cohort	N/A for this cohort
Communication through computers	Using an AAC as part of activities for giving a response to closed questioning. 4 cell, big mac, buttons The activities in this areas will be provided according to the individual. requesting programmes either verbally or using pictures. Practicing using mouse skills navigation of a touch screen						

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My communication through maths							
Shape, speed, measure, capacity, number, direction, exploration, multiples	Number, position and direction and mathematical language of more and less will be used across all activities not just this area						
	<p>Lined to Sensory cooking explore numicon and play dough, roll out the play dough push the numicon feel the raised bumps count how many there are. Can you find the corresponding number?</p>	<p>Linked to Sensory cooking PE – movement and speed Transitions around the school Making choices Position and direction Playing dress up games putting on the hat scarf and mittens to complete a task. Roll a certain colour to stop a turn and give the clothing to the next person.</p>	<p>Linked to Sensory cooking PE – movement and speed Transitions around the school Making choices Full and empty in different context - filling an outline of a shape - filling white socks with stuffing to make snowmen</p>	<p>There will be a focus on:- - 3D shapes Matching - Sorting - Size - Problem solving Using the topic of our story the Grinch</p>	<p>There will be a focus on:- - 3D shapes Matching - Sorting - Size - Problem solving Using the topic of our story the Grinch</p>	<p>There will be a focus on:- - 3D shapes Matching - Sorting - Size - Problem solving Using the topic of our story the Grinch</p>	<p>There will be a focus on:- - 3D shapes Matching - Sorting - Size - Problem solving Using the topic of our story the Grinch</p>