



| CLASS: 12 KS3 HALF TERMLY OVERVIEW |   | Topic: Charles Dickens  |  |  | TERM: Autumn HT2 2020   |   | Teacher: Dawn                            |  |
|------------------------------------|---|---|--|--|---|---|--|--|
|                                    |   | Week 1<br>2 <sup>nd</sup> Nov   | Week 2<br>9 <sup>th</sup> Nov  | Week 3<br>16 <sup>th</sup> Nov   | Week 4<br>23 <sup>rd</sup> Nov  | Week 5<br>30 <sup>th</sup> Nov  | Week 6<br>7 <sup>th</sup> Dec            | Week 7<br>14 <sup>th</sup> Dec   |
|                                    | Diary dates   | Tues: cycle<br>Thurs: trip  | Tues: cycle<br>Thurs: trip   | Tues: cycle<br>Thurs: trip   | Tues: cycle<br>Thurs: trip  | Tues: cycle<br>Thurs: trip  | Tues: cycle<br>Thurs: trip               | Tues: cycle<br>Thurs: trip   |
| Communication and Literacy         | A CHRISTMAS CAROL!<br>You can help by reading regularly with your child and looking at older stories such as those you enjoyed yourself   | POETRY<br>Poems I can remember from when I was younger.<br><br>Planets: what I like/ don't like about the poem  | SPACE PARTY:<br>invitation writing: design and write invitations to a party.<br>Recipe reading       | The story of A CHRISTMAS CAROL :<br>introduction to the characters<br>Character descriptions                                 | The story of A CHRISTMAS CAROL<br>Using this as a basis for a class drama to film and green screen.<br>Focus on speaking and listening targets, drama and collaboration. Also MUSIC |   |  | CHRISTMAS WEEK:<br>Activities to be decided according to regulations at the time |
|                                    | problem Solving and Numeracy  | FOOD AND SHOPPING<br>You can help by practising measurement especially around the kitchen: weight and capacity  | Measuring<br>Witches potions: measuring in litres and millilitres<br>Shapes: connected to moon poem. | SPACE PARTY:<br>Measuring for recipes :<br>Quantities; how much to multiply a recipe according to how many people it is for. | NUMBER AND PROBLEM SOLVING:   | COLLECTING DATA: survey in environment:<br>counting different coloured cars entering car park | MONEY<br>Budgets for Christmas materials |  |
| ICT                                | CODING and COMPUTING  | Can we follow the directions on a portable device?<br>Pupils will use a variety of apps and online activities to revisit the key skills of coding, using directions and plotting.<br>Pupils will use the Sphero ball, and make the Lego Mindstorm as well as following a programme of work on ESPRESSO coding.<br><b>Core Opportunities- Direction and patterning work linked to Using and Applying Maths. Following instructions :Speaking and listening</b> |  |  |   |   |  |  |
| Personal Development               | <p>1. On Wednesday afternoons pupils will get the chance to experience Forest School with Our Forest school teacher, Sue Andrews.<br/><b>Forest School-</b> Pupils will learn how to use tools, make hot drinks using a fire and make bows and arrows and other items using twigs. They will go to the woods to build dens and shelters</p> <p>2. On Friday mornings <b>Cooking</b> – Pupils will be taught practical skills in the kitchen by making a variety of different snacks. They will also be taught how to stay safe and hygienic when preparing food and drinks.</p> <p>3. On Tuesday afternoons pupils will use some South Devon cycle tracks. <b>Cycling</b> – Pupils will be encouraged to cycle as independently as possible. They will be taught how to stay safe on the road and begin to use small side roads for short distances as well as arm signals.</p> <p>4. On Wednesday mornings – pupils will learn about FIRST AID and they will also participate in Team games such as cricket or Football.</p> |   |  |  |   |   |  |  |



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| <p style="text-align: center;"><b>K &amp; UW -<br/>History</b></p> | <p><b>History</b><br/><b>Charles Dickens and life in the Victorian era</b><br/>You can help by looking at some <b>Victorian inventors and how they improved things</b></p> | <p><b>Victorian homes:</b> the difference between rich and poor:</p> <p>Making gruel to eat!!!</p>                                 | <p><b>Victorian schools:</b> what was it like for Charles Dickens in school?</p> <p>Participate in some of these things, including making things that were used for punishment such as finger stocks.</p> | <p><b>Punishment and crime.</b> Why did his dad go to prison? Why was there so much crime? What do we think of the punishments?</p> | <p><b>Clever Victorians:</b></p> <p>Victorian inventions: all the things we have now that were invented during the Victorian era.</p>  |  |  |  |
| <p style="text-align: center;"><b>DT<br/>TEXTILES</b></p>          | <p><b>TEXTILES: how things are made.</b><br/>You can help by: looking at things that are knitted or woven or sewn. How are our clothes put together? What about shoes?</p> | <p><b>TEXTILES</b><br/>Look at a variety of things and what they are made from<br/>Can we sort and group them into categories?</p> | <p><b>KNITTING</b><br/>Using a French knitting tool and lengths of fabric.</p> <p>Proper knitting using needles</p>   | <p><b>TIE/DYE</b><br/>Use white t shirts and tie dye them</p>   | <p style="text-align: center;"><b>SEWING MACHINE</b></p> <p>Using textiles for making Christmas tree decorations and using a sewing machine correctly.<br/>Use these things for Christmas market if this can happen outside.</p> |  |  |  |