



MAYFIELD SCHOOL	
Policy:	Pupil Premium
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Governors Committee:	Finance, Audit and Achievement
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Pupil Premium Policy for Mayfield School

Introduction

The policy of the school is to use the Pupil Premium Grant (PPG) to provide additional support to pupils eligible for free school meals, children of service personnel and children who have been cared for by the Local Authority for more than 6 months.

School Vision

Mayfield School is committed to providing the highest standards of teaching, learning and behaviour in an environment where both children and staff are valued and their efforts recognised, respected and celebrated.

The targeted use of PPG will support us in achieving our vision.

Principles

- We will ensure that learning and teaching provides engagement and challenge for all pupils
- We will endeavour to use the additional provision purchased using PPG to support pupils with FSM. However it will be the case that it will be necessary, appropriate and unavoidable that children who are otherwise disadvantaged will also benefit from the provision. In Mayfield the impact of FSM is not so defined in terms of pupil progress as it might be for pupils in mainstream schools.
- PPG will be allocated following a needs analysis which will identify priority classes, group or individuals. The limitations of the grant will mean that not all children receiving FSM will be in receipt of interventions at the same time.

Provision

The range of provision that Governors may consider making for this group could include:

- Access to 1:1 provision from intervention staff for communication, life skills or support with emotional well being
Access to ICT to overcome barriers to learning i.e. communication or writing
- Access to enrichment opportunities including school trips that enable generalisation of learnt skills
- Access to additional teaching and learning from a teacher focussed on overcoming gaps in learning
- Access to after school clubs

All of our work through the PPG will be aimed at improving or accelerating progress.

Reporting, Monitoring and evaluating

It will be the responsibility of the school to produce regular reports for the full governing body on:

- An outline of the provision made since the previous meeting
- Progress data for identified individuals of groups
- An evaluation of the effectiveness of the provision compared to other forms of support.

It will be the responsibility of the Head teacher to ensure that this information is available for Governors.

The Governors responsible for Safeguarding will regularly monitor and review the annual statement and monitor the impact of the pupil premium allocation.

The Governors will ensure that there is an annual statement to parents on how the PPG has been used to meet the progress of pupils eligible for FSM (requirement of the Department for Education).