
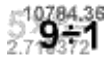












Topic: Special People Who Help Us Autumn First Half: Class 6		Wk 1 4/9/19	Wk 2 9/9/19	Wk 3 16/9/19	Wk 4 23/9/19	Wk 5 30/9/19	Wk 6 7/10/19	Wk 7 14/10/19 Safeguarding Week
Diary – events this half term		Non pupil day 2/9/19 & 3/9/19	Swimming at Plainmoor starts on Monday 9/9/19	Parents Evening 16/17-9/19			10/10/19: Harvest in classrooms	
 English	You can help by... Sharing books together - talk about the front cover and the pictures - visit the library. Pupils to be encouraged to sound out and blend letters to read words or read words by sight alone. To practise mark making and letter formation.	Too Shy for Show and Tell and related English activities.	The Story of Peppa Pig & related English activities.	People Who Help Us in School - What do they do? How can they help? & related English activities.	Police officer (Busy People book) & related English activities.	Firefighter (Busy People book) & related English activities.	Going to the Doctor (NF) book & related English activities.	Safeguarding Week
 Numeracy	You can help by helping me to notice numbers & shapes & consider their names. Helping me to count carefully demonstrating 1:1 correspondence.	Number & related number based activities.	Number & related number based activities.	Length & length related activities.	Shape & space related activities.	Mass & Mass related activities	Money & money related activities	Safeguarding Week
 ICT	You can help by helping me to develop my mouse, Ipad and keyboard skills when using the computer.	Pupils will work on individual ICT targets this half term using the mouse, keyboard and ICT programmes which develop their ICT skills e.g. Mouse target games and Microsoft Word.						Safeguarding Week



 <p>Design/Food Technology/ART</p>	<p>You can help byhelping me to learn about different artists & to create a range of art images.</p>	<p>To use hands and feet only to create abstract art images unique to each child</p>	<p>To learn about the artist Matisse including his self portrait before using mirrors to paint their own self portrait.</p>	<p>To look at examples of portraits of others by Matisse before choosing a friend to draw a portrait of.</p>	<p>To look at abstract art images produced by Matisse & create their own abstract art images of their faces.</p>	<p>To work together to make salt dough before making a 3D sculpture of their face with facial features.</p>	<p>To paint salt dough 3D sculpture of face matching colours of paint to features of their face.</p>	<p>Safeguarding Week</p>
 <p>PSHE & CITIZENSHIP</p>	<p>You can help by.....helping me to remember how unique I am & to help me to notice similarities & differences between myself & others. Help me to be a good friend to others.</p>	<p>To play friendship games to begin to learn the names of peers & staff. To meet Jigsaw Jack & consider simple rules that will help him & everyone in the class to be happy.</p>	<p>To consider how unique & special each pupil is before making individualised textured paper plate faces.</p>	<p>Play circle time game 'roll the ball' part in puppet shows which encourage pupils to consider kind/ unkind actions.</p>	<p>To share a story about feeling proud before working together in teams to problem solve & complete tasks e.g. large floor puzzle.</p>	<p>To share a story called 'I'm sorry' considering the consequences of unkind actions. Pupils to consider consequences of kind & unkind actions.</p>	<p>To play friendship games & consider friends in class 6 before making a 'friend profile'.</p>	<p>Safeguarding Week</p>
 <p>PE</p>	<p>You can help byhelping me to learn and practise my swimming skills.</p>	<p>Pupils will swim weekly at Plainmoor Community Swimming Pool for this half term.</p>						<p>Safeguarding Week</p>
 <p>History and Geography</p>	<p>You can help byhelping me to learn about features of the wider world around me.</p>	<p>Non pupil Day.</p>	<p>Exploring our School environment - to locate given rooms & areas around school.</p>	<p>Pupils to consider Torbay & different landmarks within the Torbay community.</p>	<p>To learn about features of the wider community - UK.</p>	<p>To learn about features of France & compare to the UK.</p>	<p>To learn about features of Spain & compare to UK.</p>	<p>Safeguarding Week</p>
 <p>RE</p>	<p>You can help byhelping me to learn about different religious stories & events.</p>	<p>Noah's Ark Story - pupils to listen to the story, learn the</p>	<p>The Good Samaritan story</p>	<p>The story of the Prodigal Son.</p>	<p>In the Beginning Creation story.</p>	<p>To learn about Jewish New Year festival - Rosh Hashanah.</p>	<p>To make a sukkah (shelter) to celebrate Sukkot (Jewish</p>	<p>Safeguarding Week</p>



		song & devise a prayer related to story.					festival)	
 Music	You can help byhelping me to learn new songs with actions.	Play 'what's in the box?' with a range of instruments & explore the sounds they make. Play & stop on command or name.	To learn the song - Sounds All Around & use words & instruments in a range of ways to match song.	To sing along with the song 'hands' & agree actions to match verses of the song. Consider ways our hands help us to play instruments.	Play the Sound - playing instruments to match those behind a screen. Can pupils identify instrument by sound alone & play to match adult?	Stop, Start Sounds - Pupils to move/sing/play & stop on command in response to a range of signs e.g. voice, object, picture, symbol.	The Little Train of Caipira - moving themselves & trains to the music tempo. Move trains through paint to create art image in response to music.	Safeguarding Week
 Science	You can help byhelping me to learn about features of the human body & the things humans need in order to grow healthily.	Non pupil Day.	To learn about different features & arrangement of the skeleton.	To learn/recall body part names & arrange features of the body accurately.	To learn about the importance of exercise to help the human body remain fit, strong & healthy.	To learn about features of the Human lifecycle.	To learn about features of different animal lifecycles.	Safeguarding Week