



Lower Key stage 2

Pupils begin to make the transition from an EYFS play based curriculum, to a slightly more formal curriculum where the emphasis is on making progress in core curriculum areas. The focus remains on ensuring that our pupils are effective communicators, supporting their learning with objects, Makaton, visual cues and communication aids.

Programmes of study are based on the Key Stage 1 National Curriculum and Equals schemes of work differentiated to best meet the needs of learners.

Some pupils will have phonics teaching, although a whole word approach to reading is also used and emphasised.

Maths is taught in class groups as with English. Carefully planned activities are differentiated according to the ability of each pupil. Evidence of progress will be recorded through formal assessments, photographs, pupil's work and observations.

They will begin to follow a more structured curriculum, with some pupils beginning to work in the core areas.

Pupils with more complex needs are taught in a separate class, following the PMLD/Sensory curriculum. The curriculum offer for these pupils is tailored to meet their individual needs.

Non-core curriculum subjects are taught in a way that is meaningful, relevant and enjoyable for pupils. Themes are delivered using a range of resources and media, ensuring that pupils are given a breadth of experience at a level that is appropriate to them. These themes are taught in a creative, practical way, supported in some areas through specialist weeks.

All pupils will have individual learning plans based on targets set at annual reviews of Education Health and Care plans (EHCPs.) These targets are written with parents and incorporate the views of pupils as collated by our pupil voice co-ordinator.



Curriculum Areas and Strands

Communication and English								
Communication/Speaking and Listening			Reading and Comprehension			Writing		
Personal, Social, Health, and Emotional Development								
Listen to Me		Safeguarding		Personal Care		Residential		
Knowledge and Understanding of the World								
Science		History		Geography		Design Technology	RE	
Maths								
The Properties of Number	Shape	Problem solving		Capacity	Length	Mass	Money	Time
Creative Arts								
Art		Music		Role Play/Drama		Dance		
Digital Literacy and Computing								
Using ICT			Finding and Selecting Information			Developing, presenting and communicating information		

Lower KS2 Themes		
Year 1 Autumn	Year 1 Spring	Year 1 Summer
All about me/Special times	Once upon a time/In the Woodland	Growth/At the seaside
Year 2 Autumn	Year 2 Spring	Year 2 Summer
Special People including People Who Help Us/Celebrations	Mini-beasts/Food	The Weather/Transport



Communication and English at Lower KS2

Communication and English overview

In undertaking the teaching of English at Mayfield School we hope to create an environment in which our pupils will be given access to all aspects of the English Language, e.g. Non-verbal & augmentative Communication, Speaking and Listening, Reading and Writing, enabling each pupil to have a sense of what being literate means. Work in English promotes learning across the curriculum and underpins pupils' achievements and participation in all aspects of their lives.

Communication	Reading and Comprehension	Writing
<ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, give descriptions, explanations and narratives for different purposes, including for expressing feelings 	<ul style="list-style-type: none"> apply phonic knowledge and skills as the route to decode words listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently being encouraged to link what they read or hear read to their own experiences becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics recognising and joining in with predictable phrases learning to appreciate rhymes and poems, and to recite some by heart discussing word meanings, linking new meanings to those already known 	<ul style="list-style-type: none"> saying out loud what they are going to write about composing a sentence orally before writing it sequencing sentences to form short narratives re-reading what they have written to check that it makes sense

Strands and Texts

	Autumn	Spring	Summer
Year 1 - Julie	Nursery rhymes Fairy Stories Simple non-fiction texts.	chants and action rhymes, Traditional stories Stories with predictable structures Non-fiction - information texts.	modern rhymes and poetry Stories with patterns of language. Simple non-fiction texts.
Year 2 – Carol	Stories with familiar settings Plays Simple non-fiction texts	Stories with predictable rhymes with predictable Non-fiction - posters	Stories with repetitive patterns Rhymes repetitive patterns. Non-fiction - information texts.



Problem Solving and Maths

Problem Solving and Maths overview

Sessions will be in block activities and Number will come into all sessions. It has been calculated that each term the sessions below will take place:

4 number/calculations/place value;

3 measure

2 shape and space

1 money

1 time

and 1 problem solving day linked to each weekly theme.

The Properties of Number	Shape	Problem solving	Capacity	Length	Mass	Capacity	Money	Time
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Personal, Social, Health and Emotional Development at Lower KS2

Personal Development overview

JIGSAW Scheme of Work topics are followed and adapted to the specific needs of each class dependent on the cohort of children each year. We also offer Safeguarding week in the autumn term and Citizenship week and British Values in the spring term which have a higher profile and can be delivered as appropriate to the needs of the children.

Personal development and values is incorporated into all aspects of the school ethos and curriculum through

- Adults explaining, modelling and displaying the meaning of value
- reflecting on the value and what it means to them and their own behaviour
- using values to guide our own choices and behaviour
- creating a class charter in the first term to refer to during each day
- ensuring that values are taught implicitly through every part of the day eg snack times, play times, lunch times, shared times within class.

Listen to Me	Safeguarding	Personal Care	Citizenship week	SMSC - BV	Residential
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Ongoing Personal Development

Listen to Me

Self Awareness, Self Advocacy, Self Expression , Preparation for Review , Listen to me booklet , Action plan review and Chase Up , Goal Setting

<u>Daily living skills</u> Cutlery skills Meal time social skills	<u>Personal care</u> Washing hands Toileting Dressing	<u>Jobs within the classroom</u> Working together Sharing School Council
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PSHE

Autumn		Spring		Summer	
Being Me in my World Safe Guarding week	Celebrating Difference	Dreams and Goals British Values Week	Healthy Me Citizenship Week Residential	Relationships	Changing Me

PE

Autumn		Spring		Summer	
PE – Swimming & water safety	PE – Running, walking, jumping and landing. (Leap into Life document) Cultural/Festival dances	PE - Team games.	PE - Team games.	PE – Athletics	PE – Preparation for Sports day. Races and using small equipment. PE – sports day Activities week



Digital Literacy and Computing at Lower KS2

Digital Literacy and Computing overview

The classes will follow the various elements of the Digital Literacy and Computing curriculum as described at KS1 within the National Curriculum. As throughout the school all pupils have a skills checklist and will be given time to specifically practice these skills. Pupils will then be given opportunities to apply and develop these skills in other curriculum areas wherever possible and links will be made explicit. An understanding of E Safety is a whole school priority and therefore in addition to understanding and knowledge in this area being reinforced in every lesson where computers are being used pupils will also have stand alone lessons in E Safety.

ICT is led by pupils ICT needs and targets on individual ICT skill checklists for pupils.

ICT Curriculum Elements

<i>Using ICT</i>	<i>Finding and Selecting Information</i>	<i>Developing, presenting and communicating information</i>
Autumn	Spring	Summer
ESafety – safe guarding Mouse skills Paint	Keyboard skills Word Use of ICT Equipment	Beebots Coding



Knowledge and Understanding of the World at Lower KS2

Knowledge and Understanding of the world overview

Pupils will be taught Knowledge and Understanding of the World through both discrete individual lessons and through a cross curricular approach using the thematic headings listed on page 2. The study of science at Mayfield School gives all pupils the opportunity to think, learn, and to develop an interest in and curiosity about, the world around them through exploratory and investigative experiences. It is an introduction to the world of living things, life processes, materials and physical processes. It helps pupils to consider aspects of the world around them. Science week in the spring term offers a whole school opportunity to focus on a joint theme to develop aspects of scientific learning and development.

Knowledge and Understanding of the World Subjects

Science	History	Geography	Design Technology	RE		
Science						
Year One			Year Two			
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Year 1 - Julie	Everyday materials	Animals	Plants	Humans	Animals	Seasonal changes
Year 2 - Carol	Use of everyday materials	Animals	Plants	Humans	Living things & their habitats	Seasonal changes
Geography						
Year One			Year Two			
Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term	
The Wider World	Navigation, e.g. orienteering	Local Area Studies	Celebrations around the world	Food around the world	Land and sea animals – climate focus	
History						
Year One			Year Two			
Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term	
The Great Fire of London Remembrance	Toys – then and now	Seaside holidays from the past	Remembrance Guy Fawkes The history of Christmas	The Queen and her birthday	The History of Transport	
Design Technology						
Year One			Year Two			
Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term	
Christmas Fayre Project	Fairy-tale Scenes	Garden Party Project	Christmas Fayre Project	Making mini-beast habitats	Garden Party Project	



RE

Experiences & Opportunities: (suggestions)

- Visiting places of worship, focusing on symbols & feelings.
- Listening to & responding to visitors from local faith community.
- Using their senses & having times of quiet reflection.
- Using art & design, music, dance & drama to develop their own reflective feelings and creative talents.
- Sharing their own beliefs, ideas & values, & talking about their feelings & experiences. (Link to PSHCE)
- Beginning to use ICT to explore religions & beliefs as practised in the local & wider community.
- Following the KS1 expectation that pupils should study Christianity & one other religion & include other world views.

Year One			Year Two		
Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Myself	Celebrations	Belonging	Believing/story	Celebrations (journey through life)	Leaders & teachers

Creative Arts at Lower KS2

Creativity overview

Pupils will be taught Creative Arts through both discrete individual lessons and a cross curricular approach. Throughout the year there are key opportunities for all pupils within the school to work collaboratively on a joint theme. These are celebrated through whole school displays and assemblies.

Creativity Elements

Art	Music	Drama	Dance	Creative digital literacy/Moving images	
Autumn		Spring		Summer	
Christmas Crafts Christmas Performance		Dance within PE		Mayfield's Got Talent Creative Arts week	
Music					
Year One			Year Two		
Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Singing songs	Make musical stories using instruments	Sounds of the seasons	Singing songs	Animals and food songs	Weather songs Instruments
Art					
Year One			Year Two		
Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Weaving/clay	Artists	Colour mixing	Portraits	3D sculptures	3D – layering pictures

