

Summary of PE and its development 2014-2015

<p>Cost Implications for following term: Equipment for playground £300 as a first amount. Then £50 per term top up of consumables. This will cover small equipment such as balls, skipping ropes etc.(4) Repair of bikes and helmets to use at playtime Approx £600 (4) Cost of Activity/PE week: Hire of coaches £250 per coach per day. Ideally 5 in total. Trampolining, Judo, Tai Kwando, Boccia and one other. (1, 2, 4 and 5) One trip out per class approx. £100 per group. Voluntary contributions could ameliorate some of the cost. £1000-£2000. (4 and 5)</p> <p>TOTAL COST £3250 Costs for Next Academic Year: Playground top up £150 (1 and 4) Activity Week £3000 (1,2,3 and 4) Launch of 'every child an active child' including booklet production £300 (1, 2, 3, 4 and 5)</p>		<p>Annual Ofsted report on use of sports premium focuses on following issues:</p> <ol style="list-style-type: none"> 1. Participation 2. Participation in competition 3. Swimming target 4, Whole school population general health and wellbeing 5, Links to clubs <p>This report is therefore subdivided into each of the above areas.</p>	
Subject	Main points	Areas for development	Action points for 2015/16 Action Plan
PE	<p>Successes (issue number) 32 students attended the 'Winter Ability Games.' The biggest ever number participating from our school. Swimming, Tennis, Rowing, Golf, Badminton, Archery, Swimming, Table Cricket and Boccia were all tried. (1, 2 and 3) Two after school clubs are currently running for seniors- ballet and Keep fit. We are one of the very few special schools in Devon that successfully run after school clubs. (The only one currently). 20 students attend the clubs. (1 and 4) Current school position on each issue 1.Participation As highlighted above participation at school clubs continues to be challenging due to transport issues. Current numbers 20.</p>	<p>1.Participation</p> <p>Currently the two clubs on offer are secondary only.</p> <p>Secondary playtime is not as interesting or as activity rich as it should be to enable students to access quality activities that enhance pe provision.</p> <p>Primary playtime could also be enhanced with an increase in activities</p> <p>Start lunch time clubs.</p>	<p><i>Training, equipment, staff coverage of playtimes.</i></p> <p><i>Source more after school club opportunities</i></p>

Participation within school is, of course, complete in lessons. The following is an estimate based on survey outcome, discussion with teachers and timetables of each class.

	Swimming	Daily wake up/shake up etc	Approx Weekly hours pe (not swimming or daily or play)	Total Per year
1	½ hour week all year	10 mins	90 mins	107 hours
2	½ hour week all year	10 mins	90 mins	107 hours
3	½ hour per week	Discussed with Emily will start next term	90 mins	76 hours
4	½ hour per week	Discussed with Chris will start next term	90 mins	76 hours
5	½ hour per week	None	4x 15 mins daily	209 hours
6	½ hour every other week	10 mins	1h 15 mins	88 hours
7	2 ½ terms once per week ½ hour	10 mins	1h 15 mins	83 ½ hours
8	½ term ½ hour per week	5 mins	2 hours	95 hours
9	½ hour per week		2 hours (plus individual programmes)	95 hours
10	½ hour per week	5 mins	1h 35 min	95 hours
11	½ term ½ hour per week	10 mins daily	30 mins per	55 hours
12	½ term ½ hour per week		90 mins discussed with Matt increasing this	61 hours
13	20 mins		2 hours 10 min	95

2. Competition participation

Ensure pupils participate in all external competitive opportunities.

Arrange competition with local special schools at least termly.

Arrange for competitive opportunities within school

3. Swimming target

Ensure a collation of swimming distances and/or abilities of all pupils.

Introduce distance badges including float supported distance badges

4. Whole School population Health and Welfare

Target a group of pupils, increase their physical activity and monitor their outcomes

Trial a lunch time club

Ensure Sue Eames and pe network supply menu of activities in good time. Talk to SMT/teachers about the priority of these activities

Work with Brian to introduce and monitor

	per week			hours
14	None	10 mins	1 hour	69 hours (plus 10 tors)
15	½ hour for ½ term		1 hour	42 hours (plus 10 tors)
16	½ hour for ½ term	5 mins	1 hour	52 hours (plus 10 tors)
FE1	1 term 1 hour per week	None	2 terms 3 hours per week	89 hours
FE2	1 term 1 hr per week		2 terms 3 hours per week	89 hours

2. Participation in competition

32 students at winter ability games.
No other this year

3. Swimming Target

There is no central record of progress towards pupils swimming 25m

4. Whole school population health and welfare (including emotional health)

Anecdotal evidence of increase in FE1 physical exercise leading to huge decrease in behavioural incidents.

5. Links to clubs

Number of pupils attending external clubs unknown

Clubs working at the school during 2014/15
Football (Torquay United)-weekly football
Rugby (Newton Abbot RFC)- Days input
Judo(RoninDo Judokai)- Days input
Karate(Torbay Kenpo)- Days input

5. Link to clubs

Correlate contact information for local clubs, look at existing databases and use pe network group. Collate sports clubs that our pupils attend all ready.

Invite local clubs to attend school and deliver activities initially during activity week.

Collate list of target group with other teachers. Work with those teachers to monitor improvements in attention, behaviour or other outcomes.

Pe coordinator to collate list. Work with teachers/SLT to collect info re current pupils.

PE Action Plan Academic year 2015/16

Action Point	Who	Task and Date	Resource Implication	Area Addressed
Improve quality and quantity of playtime activities	Alan	<ul style="list-style-type: none"> • Purchase Equipment for playground. Sept 2015 • Repair of bikes and helmets to use at playtime. Dec 2015 • Model playtime activities and empower staff Nov 2015 	<ul style="list-style-type: none"> • £150 for balls and skipping ropes • Approx £600 • Alan's time (10 x 45 mins at lunchtime) 	4, Whole school population general health and wellbeing
Introduce lunchtime/after school clubs	Alan in conjunction with Sue Eames	<ul style="list-style-type: none"> • Source expertise/staff time to deliver clubs (including finding funding) Dec 2015 • Put on clubs as sourced and report on impact. Jan-to April 2016 	<ul style="list-style-type: none"> • Sue and Alan's time • Other staff time (wages if after school) 	1. Participation 4, Whole school population general health and wellbeing 5, Links to clubs
Arrange inter school competitions	Alan, Sue and Devon Special School Area Committee	<ul style="list-style-type: none"> • Add own school events to the timetable produced by committee to ensure maximum impact for our pupils 	<ul style="list-style-type: none"> • Sue and Alan's time 	1. Participation 2. Participation in competition 3. Swimming target 4, Whole school population general health and wellbeing
Arrange intra school competitions	Alan and Sue	<ul style="list-style-type: none"> • Identify activities that could be used by pupils in the 	<ul style="list-style-type: none"> • Sue and Alan's time 	1. Participation 2. Participation in competition

		<p>school to compete with each other.</p> <p>Dec 2015</p> <p>Swimming (school gala) and Athletics (sports Day) all ready happening</p> <ul style="list-style-type: none"> Identify people/outside clubs that can train/deliver competitions Dec 2015 		<p>3. Swimming target</p> <p>4, Whole school population general health and wellbeing</p> <p>5, Links to clubs</p>
Introduce distance swimming certificates for pupils	Brian	<ul style="list-style-type: none"> Keep records of distances achieved Sept 2015 Produce and issue certificates Nov 2015 	<ul style="list-style-type: none"> Brian's time Candice's time 	3.Swimming target
Research impact of physical activity on behaviour-Action Research Project	Alan and Class Teachers	<ul style="list-style-type: none"> Identify pupils Deliver an increased pe programme to those identified and monitor behaviour 	<ul style="list-style-type: none"> Alan and Class teacher's time Alan.s time including possible supply time to cover some of the research and delivery. 	4, Whole school population general health and wellbeing
Signpost Clubs with appropriate provision out of school	Alan, Sue and Devon Special School Area Committee	<ul style="list-style-type: none"> Audit Pupils in School and produce list of current clubs attended Dec 2015 Approach other 		<p>1.Participation</p> <p>2.Participation in competition</p> <p>3.Swimming target</p> <p>4, Whole school population general health and wellbeing</p> <p>5, Links to clubs</p>

		local clubs and find out their offers. Publish this on school website. Apr 2015		
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